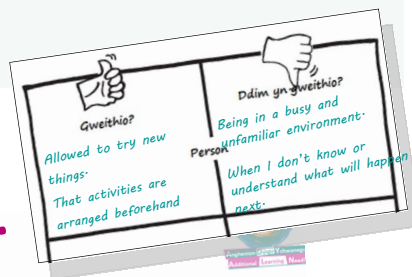


At the end of the Review:

By the end of the meeting, the facilitator will make sure that everyone has agreed on person-centred outcomes, and the actions required to achieve them. The purpose of the action plan is to make sure that everyone knows what is going to be done to support your child to learn and achieve their aspirations.



Outcomes and Action....

Cynllun Gweithredu Sion
Sion's Action Plan

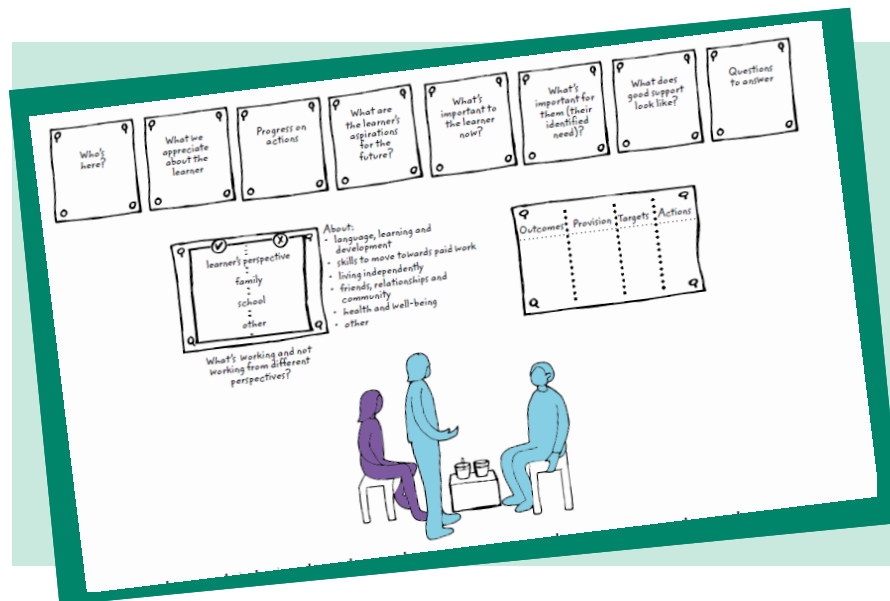
DEILLIANT 1: I wella cynhyrwyd o fewn y dosbarth										Maes PLASC Deiliant 1: BESD		
Tirnodau I gwrdd y Deiliant	Tirnodau I gwrdd y targed	Statffio Preswrol	Statffio Dynuol/Genetrol	Amlder (os yn berth.)	Cymharu (ar 1/2/16)	Disgwyl penderfyniad parhau/fforio	Dyddiad Cychwyn	Dyddiad Gorffen	Person Ymgyrthly Strategaeth	Ar medd o 0-10 ble ydychen i'w gwneud?	Byddychen i'w gwneud (0-10 ble ydychen i'w gwneud?)	Gwahanu
Datblygu ymwybyddiaeth o emosiynau eraill	Sesiynau gwrp bach rheolaidd		Tim Integredig : Swyddog	Wythnosol	1/3	Ydy	1/2/16	24/3/16	Box of Feelings	1	6	+4
Lleihau taro allan o fewn y dosbarth	Cynnal arolwg A-B-C o'r digwyddiadau a datblygu sgiliau adnabod sefyllfaoedd disg		Tim Integredig : Athrawes Arbeniaol	Dyddiol	Ydy	Ydy	1/2/16	14/2/16	MAPA	1	5	+4

The outcomes and action plan will say...

- **What support** your child needs to learn and develop.
- **Who is responsible** for making sure that they get the support they need.
- **When and where** they will get this support.
- **How we will know** if the support has helped your child in the way it was intended to.

Person - Centered REVIEWS





What is a Person-Centred Review?

Person-centred reviews are:

- A way of making sure that **learners and their families** are **kept at the centre** of planning, reviewing and making decisions about the important things in their life, and the support they need to achieve their aspirations.
- A way of **deciding what support** is needed for the child or Young person with additional learning needs or is there a need for a change to their support.

Who will be there?

- Usually everyone who works with the child will have an invitation to attend e.g. Parents, the headteacher, Psychologist, Speech Therapist, Teaching Assistant, Teacher
- The **child or young person can also choose** who else they would like to attend

The Review

What will happen in the meeting?

- You will find a **relaxed atmosphere** in a person-centred review, with music, refreshments and chairs set out informally. It will be very different from traditional reviews.
- A **facilitator** will guide everyone through the process, to contribute information, and agree person-centred outcomes and actions.

You will be asked to share information

- * What you **appreciate** about your child
- * Your **aspirations** for your child
- * What is **important to your child**
- * The best way to **support your child**
- * What's **working and not working** from your perspective
- * **Any questions** you might have

