

IPRIORITY 6: IMPROVE THE LEARNING ENVIRONMENT AND THE QUALITY OF THE CURRICULUM (PN)

To continue to create a stimulating and supportive learning environment and an innovative and efficient curriculum in line with the needs of pupils, parents and recent statutory requirements.

- A. Improve the physical learning environment of the school**
- B. Improve the use of information technology for communication and interaction with all stakeholders.**
- C. Ensure that all staff are well prepared to implement new GCSEs and the revised Welsh Baccalaureate**
- D. Develop e-learning as part of an innovative curriculum and to provide a cost effective post 16 curriculum.**
- E. Plan and refine the school curriculum based on the current staffing model to provide an effective platform for the teaching of the new National Curriculum.**

Context and need	Why is this a priority?	What impact will this have on school and pupil standards?
<p>Priority 6 is an additional priority for Year 2 of the SCC School Improvement Plan. It pulls together relevant elements from the 5 Priorities in the Year 1 Plan and includes additional elements related to improving the quality of the learning environment and the curriculum in Year 2.</p> <p>In 2014-15, the school benefitted from SCC capital funding to improve the quality of accommodation and to provide e-learning equipment for the core curriculum of English, Maths, Welsh and Science. The LA also invested significantly in improving some areas of disrepair with a particular focus on the Science block. All these improvements were aligned with the school's main priority to improve performance at Key Stage 4 in the Level 2+ indicator. They have also improved teaching and learning, particularly in Mathematics and have maintained high standards in Science.</p> <p>In January 2015, the school invested in a new email system and an electronic calendar to improve internal and external communication and school processes. The school website however is still in its developmental stage with an external company and will be available for use in June 2015.</p> <p>We continued with our work to ensure that our curriculum is fit for purpose, sustainable, and cost effective, within our current staffing levels and spending constraints. The school has significantly reduced its deficit by saving in the region of £180,000 last year and has remaining a deficit of approximately £330,000 which needs to be paid according to the LAs</p>	<p>Why is this a priority?</p> <p>There is still a backlog of work needed to bring the learning environment up to standard. In particular, the next phase of work is to:</p> <ul style="list-style-type: none"> • Continue to enhance the learning environment, specifically, re-decoration of classrooms and corridors, provision of new floor coverings and replacement of furniture. • Enhance the learning environment through the provision of high quality displays to reinforce teaching and to celebrate pupils' work • Provide signage on school site to promote the school's corporate image • Improve the external area of school, including security enhancements and shelter area for pupils' use <p>A priority is to have a fully developed website to promote the school with pride and to communicate effectively and efficiently with all stakeholders.</p> <p>We need to continue with the development of eLearning across the school, in the Welsh Baccalaureate and non-core subjects, and particularly for post-16 courses to ensure effective, cost effective and dynamic learning opportunities.</p> <p>We need to plan and prepare fully for phased changes in the National Curriculum, new GCSE specifications, assessments and examinations, with appropriate support for staff, pupils and parents to ensure effective curriculum changes.</p>	<p>What impact will this have on school and pupil standards?</p> <p>There is a need to continue to raise standards, expectations and aspirations and to improve the school ethos, attitudes, behaviours and routines.</p> <p>Improving the school's learning and physical environment should enrich the school ethos and improve standards, the quality of teaching, attitudes to learning, and staff and pupil motivation.</p> <p>Our objective is that the planned improvements impact on the school targets (see targets page) for:</p> <ul style="list-style-type: none"> • pupil attainment in the key performance indicators • improved attendance • improved behaviour and reduced exclusions <p>ICT has a significant role to play in learning and teaching across the curriculum. It will support and enhance the development of learners' knowledge, skills and understanding. It will enable teachers to integrate the use of ICT into their day-to-day teaching across the curriculum. It should improve the quality of teaching and learning in classrooms.</p>

recovery plan in the next two years. Due to growing numbers the school should be in a better position financially to recruit staff after SCC and now needs to plan its exit strategy from SCC funding in 2016.		
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A. Improve the physical learning environment of the school

Action/Activities	By whom	Process success criteria - Outputs	By when	Result success criteria - Outcomes	By when	Evidence	Cost	Funding source
<p>Continue to modernise the learning environment to bring some areas of the school up to the same levels as other areas of development which have achieved improved attitude towards learning and higher aspirations.(1st yr approved)</p> <p>De-clutter classrooms to show that students need to work in organised learning environments which share a clear message of respect to property and a respect to learning.</p>	PN	<p>A comfortable modern learning environment that promotes positive behaviour and improves attitudes towards learning.</p> <p>Purchase new storage for classrooms to create a clutter free learning environments.</p> <p>Develop an environment which facilitates e-learning and the general use of modern technology with blinds on the windows to facilitate their use.</p>	March 2016	<p>Improved % in good or better teaching - achieve July 2016 target of 90%</p> <p>Improved quality of pupils' work</p> <p>Improved behaviour and reduction in low level disruption.</p> <p>As a result of a better learning environment improved respect and attitude towards learning observed.</p> <p>Increased use of e-learning in classroom in lessons.</p> <p>Increased competence amongst pupils in independent investigative work and classroom collaboration.</p> <p>Improved continuity between school and home learning.</p>	<p>Feedback reported at the end of each term</p> <p>December 2015</p> <p>March 2016</p> <p>July 2016</p>	<p>Classroom observation</p> <p>Work scrutiny</p> <p>Behaviour logs</p>	<p>Doors £7400</p> <p>Carpet £15,900</p> <p>Storage £10,000</p> <p>Decor £3,760</p> <p>Blinds £2,000</p>	1.SCC Capital bid £39,060

<p>Reinforce the acceptable standard of classroom displays to improve ethos and expectations. Displays exemplify high quality pupils' work and stimulating resources for learning.</p> <p>Quality display boards purchased to celebrate achievement and exemplify to pupils, parents and staff quality work. (<i>Departmental deep dives</i>)</p>	PN	<p>Vibrant classrooms which demonstrate pupils' work, celebrate achievement and raise pupils' aspirations.</p> <p>Learning walks organised to promote standards within subject areas</p>	<p>80% of classrooms January 2016</p> <p>100% by March 2016</p>	<p>Improved % of good or better of teaching</p> <p>Improved quality, presentation and pride in pupils' work</p> <p>Pupils better aware of standards expected to achieve their target level or grade through exemplar displays</p>	<p>October 2015</p>	<p>Classroom observation</p> <p>Work scrutiny</p> <p>Behaviour logs</p> <p>Corridor and classroom displays</p>	£6000	2.SCC Capital bid
<p>Provide signage on school site to promote the school's corporate image and develop a sense of pride and belonging to the school.</p> <p>Purchase professional sign writing equipment and manufacturing capability to ensure sustainability and pupil involvement.</p> <ul style="list-style-type: none"> HP Design JetZ5200 44inch PostScript printer inc installation and warranty 3 year 	PN	<p>Consistently high standards of signage to a defined corporate standard to promote a professional organisation which instils pride, high standards and efficiency.</p>	<p>March 2016</p>	<p>Improved morale and pride in school impacts on attitudes and behaviour.</p> <p>Promote pupils involvement in designing the corporate feel to the school through Welsh Bacc, Technology and after school sessions.</p>	<p>March 2016</p> <p>September 2015</p>	<p>Pupil and staff surveys</p> <p>Fewer incidents of poor behaviour</p>	£5,833.38	3.SCC Capital bid
<p>Improve tired, dated and 'shabby' display areas of the communal school areas including information boards to a high "corporate" standard.</p> <p>Develop electronic modes of communication to promote an ethos of achievement and communicate success, rewards activities on a daily basis.</p> <p>Promote staff professional development activities and reinforce positive contributions made by different groups of teachers in various training and</p>	PN	<p>Vibrant and high quality displays in communal areas and reception</p> <p>Clear lines of communication between school management and pupils. Success celebrated. Shared professional development events advertised on screens and</p>	<p>80% by January 2016</p> <p>All by March 2016</p>	<p>Staff respond positively to their new environment and utilise the new forms of communication. Pupils demonstrate an improved attitude towards learning and respect their environment.</p> <p>Teachers feel recognised for professional development participation, instilling a positive attitude towards continued professional</p>	<p>March 2016</p>	<p>Pupil and staff perception surveys</p> <p>Improved ethos</p> <p>Fewer incidents of poor behaviours</p> <p>Show my Homework</p>	<p>Environment £40,198</p> <p>Com signage screens £1,500 X10 £15,000 Control boxes £1,500</p>	4.SCC Capital bid

<p>sharing days.</p> <p>Provide up to date learning environment and communication equipment to promote.</p> <ul style="list-style-type: none"> • Homework setting and deadline reminders • Out of hours learning opportunities • Exam & Assessment reminders • Community feedback (school council activities etc.) • Daily announcements <p>Develop a young ambassador's centre to promote student voice. To be used as a drop in and point of contact for students during the day.</p> <p>Provide social meeting areas which are currently perceived by staff and pupils as uninviting and uninspiring.</p>		<p>success celebrated. Out of hours opportunities reinforced</p> <p>Develop a homework Hub with new furniture and comfortable learning environment.</p> <p>Furniture which promotes a quiet study area for students whose environment is not providing adequate support for home learning.</p> <p>Provide the facilities to allow students to work on promoting school council activities.</p> <p>Develop areas of the school with furniture that promotes social interaction in a warm and comfortable setting.</p>		<p>development.</p> <p>Improved systems of communication around the school</p> <p>Increased participation in out of hours activities</p> <p>Improved homework completion and deadline compliance Pupils are provided with a location and point of contact on a daily basis with their school council representatives.</p> <p>Pupils feel empowered to make decisions and communicate with the rest of the student body.</p> <p>Pupils from the same years having their own designated setting for socialising. Decrease the element of gang culture.</p>		<p>baseline data used to measure improvement in homework completion</p>	<p>Electrics £1,800 Data cables £1,200 Display pupils work £6,198 Electric work £2000 Furniture £1500 Décor £1000 Seating areas £10,000</p>	
<p>Seek pupil opinions on whole school environment issues and develop lunchtime and break time activities and resources</p> <p>Identify views and perceptions of pupils before and after the capital investment work</p> <p>Improve the external areas of the school to create a pleasant, safe and secure pre-school, break,</p>	<p>PN</p>	<p>Pupil opinion and survey completed</p> <p>Safety and security audit completed</p> <p>Plans completed</p> <p>Work completed</p>	<p>July 2015</p> <p>October 2015</p> <p>December 2015</p>	<p>Pupil , parent, governor and staff satisfaction</p> <p>Pupil use of the external areas of the school</p> <p>Improved ethos and behaviour.</p>	<p>July 2016</p>	<p>Use of outside areas - good routines and behaviour outside classrooms</p>	<p>£1000</p>	<p>EIG</p>

lunchtime and post-school environment for pupils			March 2016						
<p>Improve environmental responsibility amongst staff and pupils in recycling by engaging with the students 'Change Makers Group'.</p> <p>Develop an existing link with a local recycling company which uses recycled plastic to produce non corrodible outdoor furniture which could also be recycled. (Plastecwood Ltd)</p>	PN	<p>Outdoor furniture and planters to be designed and built by our students and made from materials collected by our students.</p> <p>This work would be incorporated into the Welsh Bacc at KS4</p>	<p>September 2015</p> <p>April 2016</p>	<p>Recycling opportunities and system improvement in school so that we become a greener environment for learning.</p> <p>Pupils engage in experiential learning which will enrich our Welsh Bacc programme.</p>	<p>January 2016</p> <p>December 2015</p>	<p>Improved recreation areas around the school</p> <p>Improved awareness of the importance and potential of recycling</p>	£5000	6.SCC Capital bid	
B. Improve the use of information technology for communication and interaction with all stakeholders.									
<p>Further develop and improve the effectiveness of the current school web site which is under construction by carrying out research into most effective school websites in Wales to refine brief, aid project design and consult with stakeholders on needs</p> <p>Develop and embed the school web site as the central portal for all school based communication and information for staff, pupils, parents and the community.</p>	PN	<p>Successful research and project design takes account of stakeholders' views</p> <p>School web site becomes the natural and automatic point of reference for all stakeholders for information and communication.</p>	<p>Insert date</p> <p>October 2015</p>	<p>High quality website meets users' needs</p> <p>High usage</p> <p>Improved communication</p> <p>Fewer enquiries to school</p> <p>High satisfaction rate that website meets needs of staff, pupils, parents and the community.</p>	<p>July 2015</p> <p>January 2016</p>	<p>Satisfaction Surveys</p> <p>Web site hits by user group</p>	£2000	7.EIG	
<p>Create online resources for learning, coursework and revision to improve pupils' responsibility for their learning and for peer support</p>	PN/HH	<p>High quality resources available on line in all learning areas</p>	<p>Phased reviews</p> <p>October 2015</p> <p>December 2015</p> <p>February 2016</p> <p>March 2016</p>	<p>Improved independent learning resources produced by teachers and students used during revision for GCSE 2016</p>	July 2016	<p>Pupils' standards of work using website resources</p>	£3000	8.EIG	
C. Ensure that all staff are well prepared to implement new GCSEs and the revised Welsh Baccalaureate									
Monitor and record all relevant information	PN	All learning leaders know	Immediately	School and subjects achieve an	Assessment	School and	No cost	-	

<p>concerning the ongoing curriculum developments, and liaise with individual subject leaders and their subject line managers to ensure that subject areas are kept up to date.</p> <ul style="list-style-type: none"> • WBQ • Maths • English • Science <p>Share information with Assistant Head responsible for CPD provision and costs</p> <p>Monitor and track the current curriculum to see whether it provides maximum opportunities for students to achieve the capped 9 performance indicator.</p>		<p>what the changes are to their subject curriculum and are well prepared,</p> <p>Welsh Bacc:</p> <ul style="list-style-type: none"> • Form a core Welsh Bacc department on a level with other core subjects • Create a specialist team of teachers to deliver the course • Provide training and support for WBQ team <p>Maths/Science/English</p> <ul style="list-style-type: none"> • Review appropriate curriculum time • Provide training and support • Provide non-contact time for strategic planning through added capacity 	<p>information received</p> <p>SLT meeting agenda item</p>	<p>upward trend of improvement without slippages in the school's key PIs.</p> <p>Every pupil will take the WBQ as part of their core studies</p> <p>Successful transition and implementation of new GCSE</p> <p>Welsh Bacc established as a core requirement of the curriculum with recognised status</p> <p>Curriculum model is prepared for the impact of the new performance indicators.</p>	<p>progress tracking dates</p>	<p>subject performance in Key PIs</p> <p>L2 GCSE in Science 60%</p>		
Develop a central information board for curriculum (Curriculum map)	PN	A clear overview available to all staff of the curriculum changes and the impact of the new measures.	November 2015	All staff know, understand and have prepared for changes according to timelines	All staff fully informed	Information on website Line managers monitor	No cost	-
Develop a "Calendar" of pending changes laying out key dates and implementation requirements for whole school curriculum (To include action points at departmental level)	PN	Calendar available to all staff and kept regularly updated.	November 2015	All deadlines prepared for and met	All staff fully informed and action taken	Subject IPs Meeting agendas and minutes	No cost Within existing resources	-
D. Develop e-learning as part of an innovative curriculum and to provide a cost effective post 16 curriculum.								
Collaborate with the school's eLearning representative (County eLearning Group) to ensure	PN	Hwb + will become an integral part of school on-	December 2015	90% of staff will use Hwb + to store their learning resources	May 2016	Resources available	£2000	9.EIG

that developments and training opportunities are taken advantage of.		line resource management.		and use the Government resources for training and skill development. Ks4 learners will use the Hwb + for revision and preparation for GCSEs.		online (Hwb+)		
Provide ICT equipment and resources to enable departments to develop eLearning, sharing best practice within the school.	PN	Prepare departments with improved mobile devices for rolling out 'Bring your own device' to whole school.	September 2016	Core subjects initially to receive extra resources in mobile electronic devices.			£7000	10.Capitation
Visit and collaborate with Ysgol Gyfun Llangefni who introduced 'Bring your own device' to the whole school in March 2015.	PN	Learn from the successes and pitfalls of introducing 'Bring your own device' to school.	November 2016	Safe and non-disruptive use of electronic devices used across the whole school.	September 2016	Pupils using their own devices in the classroom.	No cost	-
E. Plan and refine the school curriculum based on the current staffing model to provide an effective platform for the teaching of the new National Curriculum.								
Create a central curriculum planning map for SLT and staff in readiness for 2016 To continue to ensure that our curriculum model can be delivered within the resources and budget available, making best use of staffing.	PN	Outline planning and termly reporting to Governors Report to Governors shows how gains from SCC funding are being made sustainable without SCC funding,	September 2015 January 2016 March 2016	Fully costed curriculum and timetable, making best use of staffing to continue to improve provision and standards, within budget and resources available and sustaining the gains from SCC funding when it ends,	June 2016	Curriculum model Reports to Governors	-	-