

<p>PRIORITY 1: IMPROVE STANDARDS IN PERFORMANCE</p> <p>To raise standards in L2+, CSI, English, Welsh and Mathematics and improve the standards of pupils' literacy and numeracy skills, with a specific focus on narrowing the gap in performance between FSM/non FSM pupils and between boys and girls throughout the school and accelerating the performance of MAT pupils.</p> <p>A. Continue with work to raise standards and improve performance in L2+, CSI, English, Maths and Welsh</p> <p>B. Improve standards in the national Reading and Numeracy tests</p> <p>C. Implement strategies to narrow the FSM (plus 10%)/non FSM gap</p> <p>D. Improve pupil performance by providing clear target setting procedures that ensure realistic challenge, regular monitoring and high aspirations</p> <p>E. Improve the use of data to track and accelerate progression through levels of progress using SISRA</p>	NWR
<p>PRIORITY 2: STRENGTHEN LEADERSHIP AND BUILD SUSTAINABLE CAPACITY FOR CHANGE</p> <p>To increase capacity for leadership and develop leadership skills at all levels</p> <p>A. Continue to distribute and develop leadership skills of senior and middle leaders</p> <p>B. Continue the seconded acting Assistant Head post for inclusion and tackling disadvantage</p> <p>C. Strengthen further the accountability of all senior and middle leaders for quality assurance of standards and provision in their areas of responsibility and develop Heads of Year as progress managers</p> <p>D. Continue the collaboration with 'leading' partner schools to develop core subject leaders' expertise</p>	AW
<p>PRIORITY 3: IMPROVE THE QUALITY OF TEACHING, LEARNING AND ASSESSMENT</p> <p>To improve consistency in the quality of teaching, learning and assessment</p> <p>A. Develop a professional learning community to design and build capacity of teachers and leaders to improve student learning and assessment for learning</p> <p>B. Strengthen the teaching of literacy and numeracy across the curriculum to further develop pupils' skills at all ages and promote further improvement in extended writing, including accuracy</p> <p>C. Develop a collaborative model of peer observations and coaching to ensure that the quality of teaching and learning mirrors the best practice in the school and that all lessons provide an appropriate level of challenge to meet the needs of pupils of all abilities</p> <p>D. Further improve the frequency and quality of feedback to pupil of classwork and homework across the school and ensure that homework completion is monitored effectively by middle leaders</p>	MS
<p>PRIORITY 4 : FURTHER DEVELOP AND IMPROVE THE SCHOOL'S INCLUSIVE ETHOS AND EQUALITY OF OPPORTUNITY FOR ALL PUPILS</p> <p>To improve attendance, behaviour, aspirations and participation in learning, including out-of-hours learning, and more effective parental and community engagement with a specific focus on disadvantaged, disengaged and FSM pupils</p> <p>A. Strengthen strategies to improve whole school attendance and engage poor attenders</p> <p>B. Reduce exclusions and apply consistently the recently adopted Revised Behaviour and Rewards Policy</p> <p>C. Develop the effectiveness of restorative practice amongst staff, pupils and parents to help reduce exclusions.</p> <p>D. Develop the role and effectiveness of the Pastoral centre (Canolfan PAWB), access centre and internal exclusion room.</p> <p>E. Increase and continue to promote a rich range of after school activities, clubs, master classes and learning activities</p>	SD
<p>PRIORITY 5: IMPROVE CROSS PHASE CONTINUITY AND PROGRESSION</p> <p>To improve pupil progression and standards through collaborative working with the family of primary schools on standards, teaching, learning, assessment and numeracy and literacy initiatives.</p> <p>A. Formalise the means of working together more closely on curriculum, learning and assessment in order to improve transition for pupils.</p> <p>B. Work together to help all pupils to achieve better standards in the core subjects and in Welsh and W2L</p> <p>C. Work jointly on the National Literacy and Numeracy programme and on developing extended and accurate writing and reasoning skills</p> <p>D. Develop pupil profiles with standardised levelling agreed at L5 between KS2 & KS3 teachers.</p>	AW
<p>PRIORITY 6: IMPROVE THE LEARNING ENVIRONMENT AND THE QUALITY OF THE CURRICULUM</p> <p>To continue to create a stimulating and supportive learning environment and an innovative and efficient curriculum in line with the needs of pupils, parents and recent statutory requirements. .</p> <p>A. Improve the physical learning environment of the school</p> <p>B. Improve the use of information technology for communication and interaction with all stakeholders.</p> <p>C. Ensure that all staff are well prepared to implement new GCSEs and the revised Welsh Baccalaureate</p> <p>D. Develop e-learning as part of an innovative curriculum and to provide a cost effective post 16 curriculum.</p> <p>E. Plan and refine the school curriculum based on the current staffing model to provide an effective platform for the teaching of the new National Curriculum.</p>	PN