## MATHEMATICS PRACTICE PAPER UNIT 2: CALCULATOR-ALLOWED HIGHER TIER

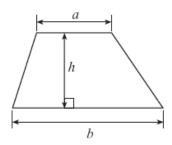
1 hour 45 minutes

# (Linear paper - November 2015)

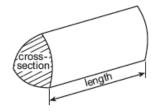
Question	Topic	Mark	Out of
1	Straight line graphs		4
2	Estimating the mean		7
3	Factorise, expand and simplify		6
4	Depreciation %		10
5	Pythagoras and trigonometry		6
6	Cumulative frequency		6
7	Area of a circle and a problem involving volume		8
8	Histogram		6
9	Solving quadratic equations		6
10	Probability		5
11	Volume of similar shapes		3
12	Trig graphs		3
13	Sin and Cos rule & area of a triangle		10
	Total		100

#### Formula List - Higher Tier

Area of trapezium =  $\frac{1}{2}(a+b)h$ 



Volume of prism = area of cross-section × length

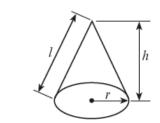


Volume of sphere =  $\frac{4}{3}\pi r^3$ Surface area of sphere =  $4\pi r^2$ 



Volume of cone =  $\frac{1}{3}\pi r^2 h$ 

Curved surface area of cone =  $\pi rl$ 

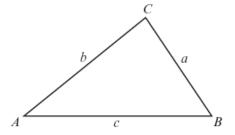


In any triangle ABC

Sine rule 
$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

Cosine rule  $a^2 = b^2 + c^2 - 2bc \cos A$ 

Area of triangle =  $\frac{1}{2}ab \sin C$ 



### The Quadratic Equation

The solutions of  $ax^2 + bx + c = 0$  where  $a \neq 0$  are given by

$$x = \frac{-b \pm \sqrt{(b^2 - 4ac)}}{2a}$$

### Annual Equivalent Rate (AER)

AER, as a decimal, is calculated using the formula  $\left(1+\frac{i}{n}\right)^n-1$ , where i is the nominal interest rate per annum as a decimal and n is the number of compounding periods per annum.

(a)	Does the point $(4, -2)$ lie on the straight line $2x - 3y = 14$ ? Put a tick $(\c /)$ in the appropriate box. You <b>must</b> show working to justify your answer.	[1]
	Yes No	
(b)	Does the point (4, 4) lie on the curve $2y = x^2$ ? Put a tick ( $\checkmark$ ) in the appropriate box. You <b>must</b> show working to justify your answer.	[1]
	Yes No	
(c)	Write down the coordinates of any <b>two</b> points that lie on the straight line $x + y = -4$ .	[2]
	() and ()	

In the mountains of Aplengrub, the snowfall on each of 28 days was measured. The results are summarised in the table below.

Daily snowfall, s (cm)	Number of days
5 ≤ s < 15	5
15 ≤ s < 25	10
25 ≤ s < 35	12
35 ≤ s < 45	1

	(i)	Calculate an es	imate for the mean daily	y snowfall for the 28 days.	[4]
	(ii)	State the modal	class.		[1]
			Modal class		
	(iii)	Write down the	class in which the media	an lies.	[1]
			Median class		
(b)		e mountains of Te ollows.	rragal, the data collecte	ed on snowfall, over the same 28 days	s, was
			Terragal		
			Mean daily snowfall 20 Median daily snowfall		
	He d Ralp 'On d	loes not understa h says, about half of the	days there was less t	days. fall could be as high as 20 cm. fhan 10 cm of snowfall each day.' stand how it is possible to have a me	ean of
	20 cr	m with a median o	of 9 cm.		[1]

(a)	Factorise $8x^2 - 16x$ .	[2]
(b)	Expand $5y(2y^2 - 3)$ .	[2]
(c)	Simplify $4h^3 \times 5h^2$ .	[1]
(d)	Simplify $\frac{76f^{10}}{38f^5}$ .	[1]



Rowena owns a car that Dafydd is planning to buy in 3 years' time.

Rowena's car is currently worth £3500.

Rowena estimates that her car will repeatedly depreciate by 24% of its value each year.

question.

Dafydd has already saved £100. Dafydd wants to set up a savings account to save a fixed amount of money each month to buy Rowena's car in 3 years' time.

You will be assessed on the quality of your written communication in this part of the

pa	hat would be the minimum amount of money, to the nearest pound, that Dafyonay into his savings account each month?  Sou must show all your working.	dd should [9]

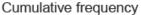
	enough money to buy Rowena's You must give a reason for your	car? answer.			[1]
(b)	Do you think that this amount s	saved each mo	nth will quaran	itee that Dafvd	1 will have

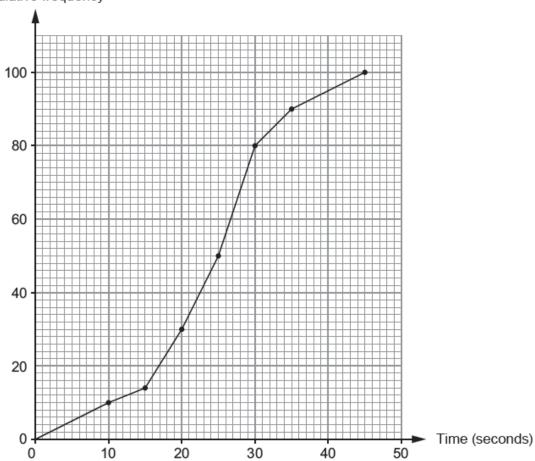
Calculate the lengths of the sides x and y in the right-angled triangles shown below. (a) [3] 14-8 cm 7-9 cm x cmDiagram not drawn to scale x = ..... cm (b) [3] 12-3 cm y cm 45·9° Diagram not drawn to scale

$$y = .....$$
 cm

An exercise was carried out to time a group of 100 passengers leaving an aeroplane using the emergency exits.

The results are illustrated in the cumulative frequency diagram shown below.





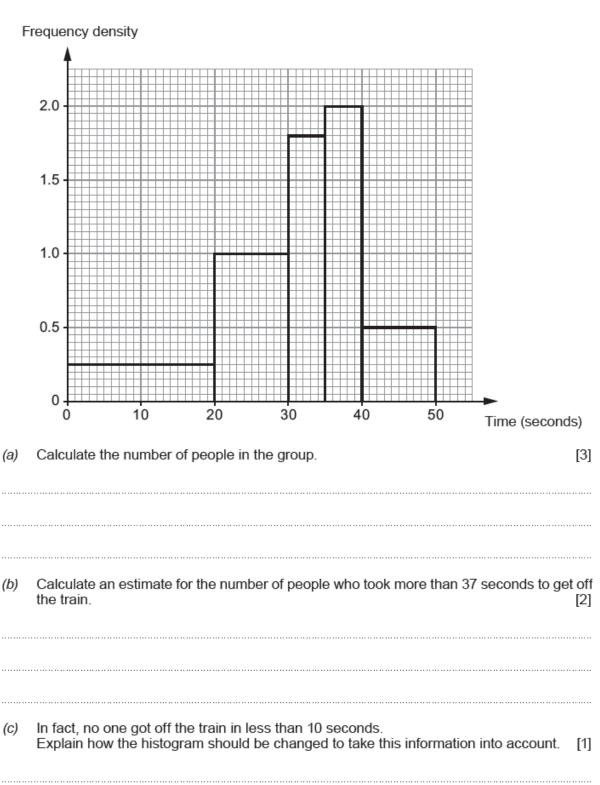
- (a) How many passengers took between 20 seconds and 35 seconds to leave the plane? [2]
- (b) How many passengers took more than 40 seconds to leave the plane? [2]
- (c) The regulations state that 85% of the passengers should be able to leave the plane in less than 30 seconds.

Complete the following statement. You must show your working. [2]

'In this exercise, the target time for passengers leaving the plane in an emergency was missed by ...... seconds.'

(4)	The surface area of a circular pond is 35 m <sup>2</sup> .  Calculate the diameter of the pond.	[4]
(b)	Water flows into the pond at a rate of 50 litres per minute.  Complete the following statement by inserting a value written in standard form, corr 3 significant figures.	ect to
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The histogram shows the times taken by people in a group to get off a train.



(a)	Factorise $x^2 - 5x - 24$ and hence solve $x^2 - 5x - 24 = 0$ .	[3]
(b)	Solve the following quadratic equation. Give your answers correct to two decimal places. You must show all your working.	[3]
	$5x^2 + 2x - 9 = 0$	اوا

Osian owns 20 ties.

He has 2 plain red ties, 3 plain blue ties and 15 mixed-colour patterned ties.

Osian selects 2 ties at random to take on holiday.

	Calculate the probability that the 2 ties Osian takes on holiday are both plain ties.	
(b)	Calculate the probability that <b>at most</b> one of the ties Osian takes is a plain red tie.	[3]

Two **similar** rugby balls are shown below.

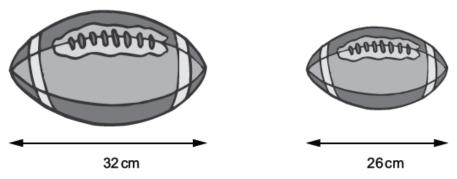
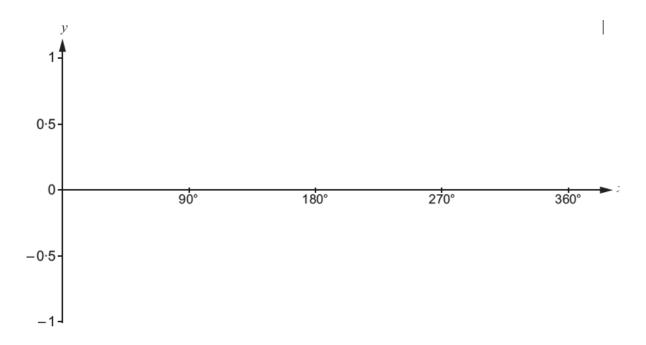


Diagram not drawn to scale

The volume of the larger rugby ball is 500 cm <sup>3</sup> . Calculate the volume of the smaller rugby ball.		

(a) Use the axes shown below to sketch the graph of  $y = \cos x$  between  $x = 0^{\circ}$  and  $x = 360^{\circ}$ . [1]



(b)	Find all the solutions of the equation $\cos x = -0.616$ in the range 0° to 360°. Give your solutions correct to the nearest degree.	[2]

The diagram shows a quadrilateral ABCD. Angle  $D\widehat{AB}$  is acute.

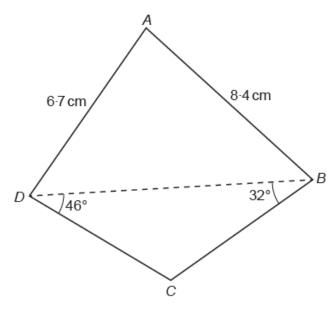


Diagram not drawn to scale

The area of triangle <i>ABD</i> is 22·8 cm <sup>2</sup> . Calculate the perimeter of the quadrilateral <i>ABCD</i> .	[10]

