

**TEMPLED GRANT DYSGU PROFFESIYNOL/PROFESSIONAL LEARNING GRANT TEMPLATE**

<b>Ysgol/School</b>	<b>Ysgol Uwchradd Caergybi</b>
<b>Swm a ddyrannwyd/ Allocated Sum</b>	<b>£18869</b>

<b>Amlinelliad o'r bwriadau/Outline of intentions</b>	<ul style="list-style-type: none"> <li>• <b>Release of Assistant Headteacher to coordinate collaborative practice across schools in self evaluative and developmental pedagogical work (Grwp CAMU) – £1800</b></li> <li>• <b>Release staff to visit pioneering schools and the impact on changes implemented elsewhere = £500</b></li> <li>• <b>Release staff to collaborate on the development of a thematic scheme of work in yr 7 and revisit other thematic approaches developed in previous years such as, ‘Ysgol Y Mor’- £12,960</b></li> <li>• <b>Release staff to investigate the potential assessment process of skill development and subject knowledge as well as how the assessment could evolve as the measures at KS 4 changes. - £1200</b></li> <li>• <b>Professional development of the teaching assistants to better support skill development against a new assessment process and IDPs - £2400</b></li> </ul>
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<b>Yr Effaith a'r Canlyniadau a Ddisgwylir/ Expected Impact and Outcomes</b>	<ul style="list-style-type: none"> <li>• <b>Collaborative work with other schools on the Island will continue to nurture trust and faith in the expertise of our colleagues to move knowledge and best practice around to develop an effective self improving system.</b></li> <li>• <b>Visiting effective practice in other schools will enable us to capitalise on borrowing and adapting the best ideas to suit our own context and environment.</b></li> <li>• <b>Providing crucial preparation time for teachers to collaborate during the planning stages will provide us with a well prepared curriculum and schemes of work which have received valuable input and ownership.</b></li> <li>• <b>Taking time to revisit previous projects will enable current staff to discuss the pitfalls and overcoming perceived barriers which have historically been a part of the profession in the secondary sector (subject specific expertise).</b></li> <li>• <b>Providing teachers the time not only to plan new schemes of work but to start thinking of how elements or modules can be assessed will provide faith in the system that our students will be well prepared for outcome measures at KS 4 and Ks 5 and fully prepared for the world of work.</b></li> <li>• <b>Expectations of our LSAs and professional practice will be improved and prepared for a different approach in the classroom. Students on IDPs will have realistic targets in line with newly developed outcomes. LSAs will be prepared to challenge teachers on realistic targets and outcomes.</b></li> </ul>
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**Gwerthuso/Evaluation**

<p><b>Beth sydd wedi gweithio'n dda/What worked well</b></p>	
<p><b>Yr Effaith a'r Canlyniadau/Impact and Outcomes</b></p>	
<p><b>Y Cam Nesaf/Next stage</b></p>	