

The Governing body are required to produce an Annual Report to parents, guardians and carers. This provides an insight into the work of the school Governing Body.

The Governing body have 3 main roles:

1. We provide the challenge and support in helping the Headteacher and the Senior Leadership team decide on a **strategy** for improvement and develop an improvement plan based on the evaluation of the previous academic years work.
2. Our role is also to ask questions that **challenge** both the Headteacher and the school's leadership team regarding the educational performance of the school. Some of the challenge comes from concerns shared by parents and carers who have concerns regarding perceived shortcomings in areas of school performance.
3. Our work also involves **monitoring and evaluating** the school's effectiveness as it works through its priorities for improvement. This process holds key members of staff accountable to us and all parents and carers.

We regularly challenge the Headteacher and members of staff on the progress they make through an **Accelerated Improvement Board** which is held on a monthly basis. Three members of the Governing body attend these meetings as well as representatives of the Local Authority, A Challenge Advisor from our local consortia (GwE) and a primary Headteacher from our catchment.

Our work is also carried out through a series of full governing body meetings and these are underpinned by input from a number of sub committees. The Governing body also benefits from the contribution of the pupil from the school council.

The school has been categorised as "**Amber**" and **Standards Group 2** within the National School Categorisation system.

A range of information is used to analyse the school's performance. Schools are placed in one of four standards groups, numbered 1 to 4, which identify how well they are performing. Standards group 1 is the group that performs most strongly against the agreed measures.

This means we have been judged as needing further support to improve standards and the school will receive up to 15 days of additional support.

The Summer exams realised improvement in key areas such as English but the improvement is not in line with national levels of improvement and therefore further scrutiny must take place in order for us to achieve higher standards.

Governors recognise that raising attainment by 5% is hard fought and represents between 4 - 6 students. However, with the agenda that every student counts which is driven by Mr Adam Williams a huge amount of tireless effort is being made this year once again. I would like to take this opportunity to thank every member of staff at Ysgol Uwchradd Caergybi for their contribution so far.

Governors will once again aim to ensure that the school delivers a balanced, value for money curriculum which offers appropriate opportunities for the wide spectrum of pupils that attend the school. Ysgol Uwchradd Caergybi is constantly evolving to adapt to increasing demands within the classroom setting and an ever changing educational landscape. We will continue to strive to ensure our youngsters are provided the opportunity to achieve their potential and are also provided the skills to become valuable members of society.

Mr Trefor Lloyd Hughes MBE
Chair of Governors

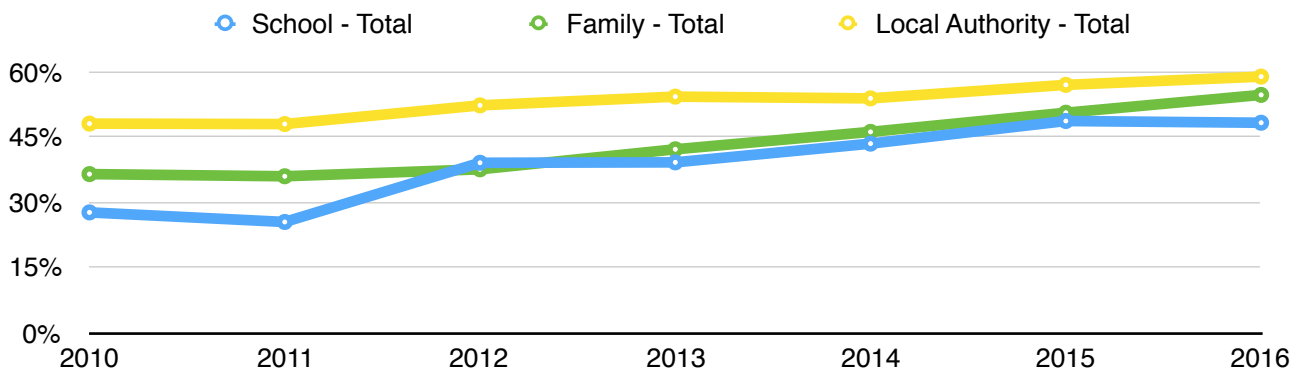
Category	Name	End of Term Date
L.A.	Coun TL Hughes	31/8/17
	Coun R LI Jones	31/8/17
	Mrs Andrea Hughes	31/8/17
	Cyng J A Roberts	31/8/17 (resigned)
	Mr E Roberts	31/8/17 (resigned)
Parent	Mrs K Lacey	10/1/17 (resigned)
	Mrs L Andrews	27/3/20
	Mrs L Marsden	31/8/19
	Mr Glynn Haynes	31/08/19
	Mrs J Strydhorst	31/03/20
	Mrs Joanne Jones	31/03/20
Community	Mr Neil Tuck	31/08/19
	Mrs A Kennedy	31/08/20
	Mr W Collard	31/08/20
	Dr Sharman Harris	31/08/20
	1 x Vacancy	
Teacher	Mr N Cole	31/08/19
	Mrs J Rowe	31/10/18
Ancillary	Mrs L Mitchell	31/12/17
Headteacher	Mr Adam Williams	
Clerk	Mrs Janet Hughes	Aug 16 (retired)

If you need to contact the Governing Body, please do so by speaking with the Clerk to the Governors, Mrs Lyn Cuffin or Mr Trefor Lloyd Hughes, Chair of Governors, c/o Ysgol Uwchradd Caergybi, Alderley Terrace, Holyhead, Anglesey LL651NP or on telephone number: 01407 762219.

There is currently 1 vacancy for a Parent Governor (Summer 2017), 2 vacancies for Local Authority Governors (2016) and 1 vacancy for a Community Governor (2016).

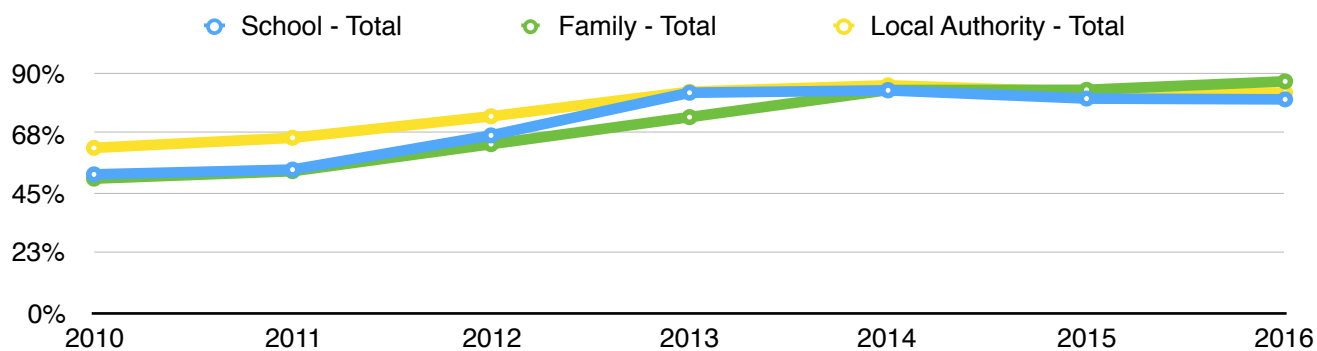
% Pupils achieving 5 A*-C including English/Welsh and Maths

	2010	2011	2012	2013	2014	2015	2016
School - Total	27.6%	25.4%	39.0%	39.1%	43.4%	48.6%	48.2%
Family - Total	36.4%	35.9%	37.5%	42.1%	46.1%	50.5%	54.6%
Local Authority - Total	48.0%	47.9%	52.2%	54.2%	53.8%	56.9%	58.8%



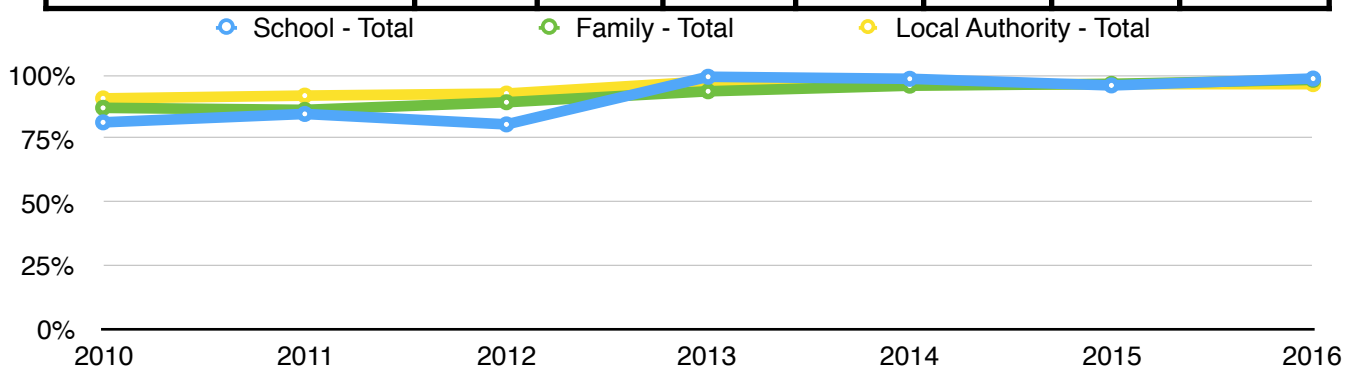
The percentage of pupils who have achieved 5 GCSEs at Grade A*-C.

	2010	2011	2012	2013	2014	2015	2016
School - Total	52.0%	53.8%	66.7%	82.8%	83.7%	80.6%	80.3%
Family - Total	50.4%	53.2%	63.4%	73.6%	83.8%	83.9%	87.1%
Local Authority - Total	62.0%	65.8%	73.9%	83.2%	85.6%	83.1%	82.8%



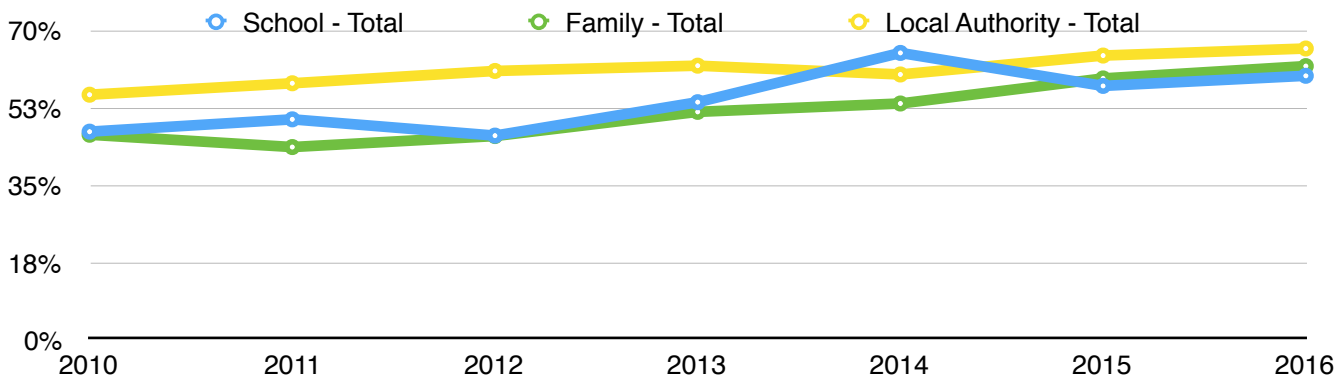
The percentage of pupils who have achieved 5 GCSEs at Grade A*-G

	2010	2011	2012	2013	2014	2015	2016
School - Total	81.3%	84.6%	80.5%	99.2%	98.4%	95.8%	98.5%
Family - Total	87.0%	86.2%	89.2%	93.5%	95.7%	96.4%	98.0%
Local Authority - Total	90.7%	91.8%	92.6%	97.4%	96.0%	96.3%	96.3%



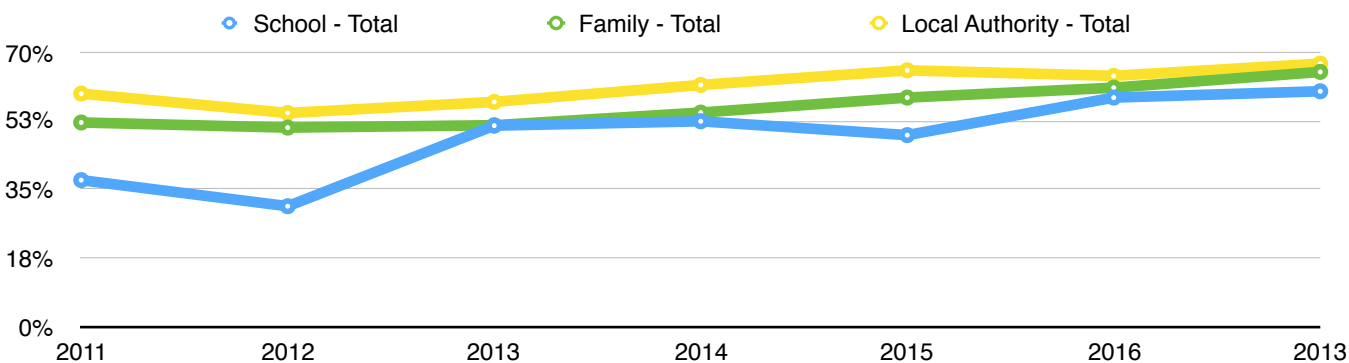
The percentage of pupils achieving at least a GCSE at Grade A*-C in Maths

	2010	2011	2012	2013	2014	2015	2016
School - Total	47.2%	50.0%	46.3%	53.9%	65.1%	57.6%	59.9%
Family - Total	46.5%	43.7%	46.2%	51.7%	53.6%	59.3%	62.1%
Local Authority - Total	55.6%	58.2%	61.0%	62.2%	60.2%	64.5%	66.1%



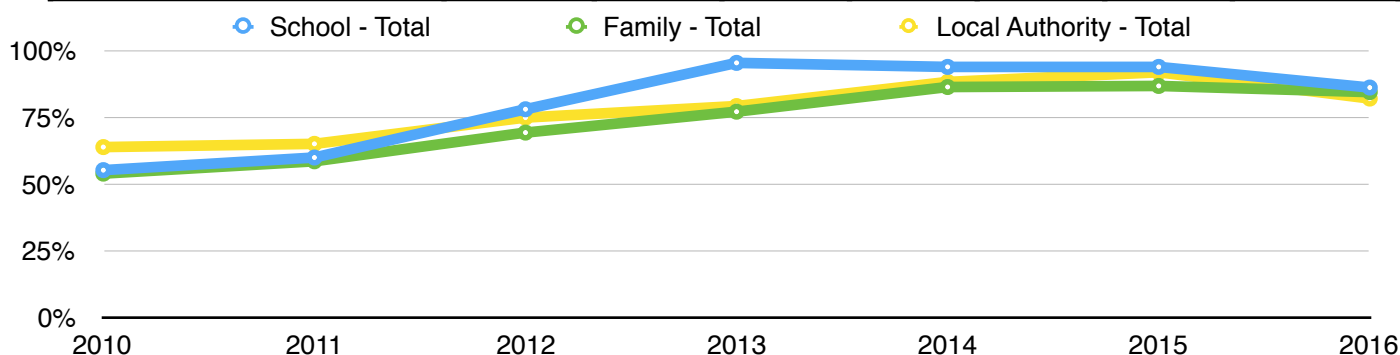
The percentage of pupils achieving at least a GCSE at Grade A*-C in English

	2010	2011	2012	2013	2014	2015	2016
School - Total	37.4%	30.8%	51.2%	52.3%	48.8%	58.3%	59.9%
Family - Total	52.0%	50.7%	51.3%	54.5%	58.3%	60.8%	64.8%
Local Authority - Total	59.3%	54.4%	57.2%	61.5%	65.2%	63.8%	66.9%



The percentage of pupils achieving at least a GCSE at Grade A*-C in Science

	2010	2011	2012	2013	2014	2015	2016
School - Total	55.3%	60.0%	78.0%	95.3%	93.8%	93.8%	86.1%
Family - Total	54.0%	58.6%	69.3%	77.1%	86.3%	86.7%	84.4%
Local Authority - Total	63.9%	65.1%	74.9%	79.2%	88.2%	91.8%	82.0%



Headteacher	Mr. A. R. Williams
Assistant Headteachers	Mr. P. Nutbourne
	Mrs. N. W. Roberts
	Mrs. M. Sterritt
	Mrs. S. Dennis-Bunting

Teaching Staff

Heads of Year

Mr Dylan Williams - Head of Year 7
Mr Dyfed Parry - Head of Year 8
Miss Gwen Owen - Head of Year 9
Ms Sarah Davies - Head of Year 10
Mrs Claire Andrew – Head of Year 11/Progress Manager
Mrs Helen Hale - Head of Sixth Form

Learning Leaders

Mr Geraint Simpson - Mathematics
Mrs Rachel Hanney - English
Mr Steven Evans - Science
Mrs Rhian Pritchard - Welsh
Mr Nic Cole - Creative, Aesthetic & Physical
Mr Karl Clarke - Information & Communication Technology
Miss Zalli Jones - Technology
Mrs Helen Hale - Skills
Mrs. Jane Rowe - Humanities

Assistant Learning Leaders

Mr Paul Bedingfield - Mathematics
Miss Zoe Hughes - English
Mrs Jodie Lock - Subject Leader Chemistry
Mrs Helen Bladwell - Subject Leader Biology
Mrs Ruth Thomas Williams - Welsh
Mr Llyr ap Rhobert - Social Sciences
Mrs Gill Mortlock - Languages
Mr Dyfed Parry - Creative, Aesthetic & Physical
Mrs Karen Warner - Technology
Mr Andrew Thomas - Subject Leader Music

Co-ordinators

Mr Michelle Davies - Additional Educational Needs
Mrs Claire Andrew - Welsh Baccalaureate
Mr. Wyn Owen - Numeracy
Mrs Zoe Hughes - Literacy

Subject Teachers

Miss Lisa Burton - Art
Miss Charlotte Wilson - Art
Mrs Heidi Moran - English
Miss Natalie Greenwood - English
Mrs Jayne Southgate - English
Ms Sarah Ozanne - English
Mrs Kirsty Baker - General
Miss Laina Deret - General subjects
Mrs Caron Geal - Geography
Mr Llyr ap Rhobert - History
Mr Steffan Taylor - Information & Communication Technology
Mrs Lyn Wright - Information & Communication Technology
Mrs Gemma Owen - Mathematics
Mr Wyn Owen - Mathematics
Mr Kevin Maguire - Mathematics
Mr David Bailey - Mathematics
Mr Chris Holloway, AENCO - Mathematics
Mr Geraint Jones - Physical Education
Mrs Katie Davies - Physical Education
Mrs Joanne Jones - Science
Miss Natasha Warren - Science
Mrs Anita Webb - Technology
Mrs Sioned Jones - Welsh
Mrs Patricia Walsh - Welsh
Mrs Claire Andrew - Welsh Baccalaureate

Support Staff**Admin Team**

Mrs Louise Mitchell - Finance, Systems and Buildings Manager
Mrs Lyn Cuffin - Headteacher's PA & Clerk to the Governors
Mrs Susan Griffiths - Administrative Assistant - Reports
Miss Nicola Morris - Administrative Assistant – Data
Miss Ruth Owen - Administrative Assistant – Exams Officer
Mrs Lynne Owen - Administrative Assistant – Reception

Resources Team

Mr Howard Coombs - ICT Manager
Mr Craig Jones - Assistant ICT Technician
Mrs Avril Owen - Laboratory Technician
Mrs Mandy Parry - Technology technician

Co-ordinators/Pastoral

Mrs Clare Owen - Inclusion Officer
Miss Sioned Jones - Literacy Co-ordinator
Mrs Denise Jones - Pastoral Support Officer
Mrs Stephanie Pritchard - Family Engagement Officer
Mrs Emma Parry Jones - Educational Welfare Officer
Mr Brian Jones - Restorative Justice Officer
Mrs Rebecca Davies - Attendance Support Officer

Site Supervisors

Mr Iwan Williams - Site Supervisor

Mr Kevin Williams - Assistant Site Supervisor

Learning Support Assistants

Mrs Jean Holloway - Cover Supervisor & LSA Line Manager

Mrs Adrienne Roberts - Cover Supervisor

Mrs Shirley Hughes

Miss Siobhan Hughes

Mrs Kate Graham

Mrs Lorna Philbin

Mrs Dawn Lavelle

Mrs Sarah Richards

Mrs Angela Pierce-Clarke

Mrs Amanda Jones

Mrs Sarah Cole

Mrs Sarah Burns

Mrs Morag Mitchelmore

Mrs Carol Davies

Miss Nicola Charlton

School term and holiday dates

These can be found on the school Web site

The School's term dates for 2016 - 2017 and INSET days are also shown in the School Calendar which can be viewed on the school website: www.ysgoluwchraddcaergybi.cymru

The School Day

8.45am Period 1

9.45am Movement time

9.50am Period 2

10.50am Tutor Time (Period 3)

11.10am Break

11.30am Period 4

12.30pm Lunch

1.20pm Period 5

2.20pm Movement time

2.25pm Period 6

3.15pm End of school day

Pupil Numbers September 2015 - June 2016

Year 7 = 130

Year 8 = 149

Year 9 = 140

Year 10 = 132

Year 11 = 143

Year 12 = 63

Bank holidays 2016 - 2017

2 January 2017 - New Year Bank Holiday

14 April 2017 - Good Friday

17 April 2017 - Easter Monday

1 May 2017 - May Day

29 May 2017 - Spring Bank Holiday

28 August 2017 - Summer Bank Holiday

Health and Safety

The Health & Safety Committee at Ysgol Uwchradd Caergybi has been working with the newly appointed Local Authority Health & Safety officer in addressing issues perceived to be potential risks. This work has included a HSC executives classroom checklists. A report has been produced and the committee will work in addressing any issues needing attention during the academic year. Its was organised for three individuals to update and refresh their qualifications in First Aid by attending a three day certified training courses. The school currently has 9 trained First Aiders on site to deal with any occurrences anywhere in the school.

Our Health and Safety meetings are scheduled on a regular basis which are chaired by the Headteacher. Our priorities this year have been to re-organise our fire drill evacuation process due to the new fencing being erected around the school perimeter. The school has invested in the fencing to prevent pupils from entering the car-parking area during the school day at the front and rear of the school, due to the number of deliveries the school receives.

We have also invested in magnetic locks on various doors and gates to ensure the school cannot be entered by unauthorised persons. All visitors must enter through reception and sign in to receive a visitors pass.

Mr.Bill Collard

Governor link - Health and Safety

Premises Report

As part of an ongoing programme of refurbishment to the fabric of the school, there has been some improvements in the academic year 2015-2016.

An investment has been made in a new Media suite which has been kitted out with Apple Mac hardware. The facility provides students the opportunity to extend their knowledge and skills to work on music technology, animation, green screen technology as well as photography and photoshop software.

The NET was established this year which is a classroom dedicated to the provision of an alternative curriculum for a small number of disengaged and vulnerable pupils in Ks4. This facility has been set up so that it does not feel like a classroom but promotes a safe unthreatening environment where vulnerable pupils can thrive. Alternative vocational qualifications are offered as part of the academic package in the NET, such as the Prince's Trust and Personal Finance. Furthermore, several classrooms have received doors with glass segments in line with Estyn recommendations and two Science laboratories have received an upgrade in order to modernise the classroom.

The Local Authority has also funded new windows in the boy's gymnasiums which will make a difference during the winter months. More work is scheduled for the summer holidays to develop new toilets in one of the house blocks.

Due to growing numbers over the last few years, the school canteen has been under pressure to accommodate all the pupils who have lunch in school. Mr. Adam Williams has arranged for a 'Snack Shack' has also received funding from the Local Authority so that we can extend the areas around the school where pupils can purchase food. This will be located in the quad area and be open at the start of the day as well as break time and lunch time.

Dr Sharman Harris

Vice Chair of Governors

Governors' Finance and Curriculum sub-committee

As you may have read in the Daily Post recently Ysgol Uwchradd Caergybi, like other schools on the Island, have had to face further financial cuts. Forward planning is a challenge, particularly as we do not receive a final school budget until as late as the end of March or early April. The academic year 2015-2016 the school was able to set a balanced budget, this has not always been the case. The Finance committee has worked, in close partnership, throughout the year with the Headteacher, the school Finance Manager, Mrs. Louise Mitchell and the Local Authority accountant and this has enabled us, through robust monitoring to keep a close focus on expenditure. I am confident that we will achieve a balanced budget again this year by cutting back in some areas without detriment to standards.

It is evident however that the maintenance of the buildings is a huge drain on our resources and we will be required to redirect funds to those areas before they become a major financial headache.

We continue to strive to get the best value for money via the internal monitoring procedures in place which are on-going all year round. We need to be robust in our decision making, looking at future expenditure both from a staffing perspective and project development. There is, however, no doubt that this coming year is going to be tough financially. To this end, we will, as a finance committee, be meeting more frequently in the coming school year to ensure that we take every measure to get the best value and every penny that we get is put to the best possible use to benefit the whole school community.

Mr. Bill Collard

Chair of Curriculum and Finance sub-committee

Finance for the School Year 2016 - 2017

Parents will be aware that funding is heavily dependent on pupil numbers and it is important that the school recruits well.

No Governor has claimed any expenses in connection with his/her duties.

Final Budget 2017/2018 YSGOL UWCHRADD CAERGYBI	Budget 2017/2018
	£
EMPLOYEES	
Teachers	2,702,810
DB	48,997
Supply teachers	100,000
SCC Staff	55,149
Support staff	324,180
Caretakers	45,300
Lunchtime staff	17,930
Staff advertisements	2,500
PREMISES	
Repairs & maintenance (Local Mgt)***	29,737
Repairs & maintenance (Fair Funding)***	52,190
Cleaning contract	68,100
Refuse Contract	3,820
Grounds Maintenance	24,570
Cleaning materials	2,500
School Environment	40,000
Fire fighting equipment	7,500
Rates	76,350
ENERGY COSTS	
Electricity	41,650
Gas	31,000
Water	7,530
TRANSPORT	
Visits	2,000
Car allowances	1,700
Vehicle running costs	7,000
SUPPLIES AND SERVICES (internal)	
Capitation allowance	57,000
Primary/secondary transition	1,500
School Comms	3,700
After school learning	1,500
Show my Homework	0
Contact books and school prospectus	5,000
Deprivation Support	5,000
Collobaritive work and CPD	3,500
Intervention support	4,000
Pixl	6,000
Admin (incl printing)	8,950

Furniture	5,000
Examination expenses	110,000
Office materials/printing	9,000
Postage	5,560
Telephone	17,680
First aid	500
Library & Archive	2,000
Equipment upgrade programme	20,000
Hire/lease of equipment	26,510
External Services	
Music***	14,460
Hire of Leisure Centres	2,500
Distance Learning	33,000
CYNNAL	26,000
Items for Further Delegation	
Administer repairs & maintenance	
Financial Advice	
Payments and Income	
Personnel and Payroll	
Integration	
School Meals	
TOTAL EXPENDITURE	4,060,873
INCOME	
PDG grant	-192,050
Staff savings (VR/reduced hours/leaving)	-122,053
Carry over	-114,500
EIG grant	-71,118
Lettings	-1,000
TOTAL INCOME	-500,721
TOTAL NET EXPENDITURE	3,560,152
ALLOCATION	3,046,530
SIXTH FORM DCELLS GRANT 2017/2018	516,740
SURPLUS / (DEFICIT)	3,118

Current Year 11 students Predicted Outcomes - Based on tTracking Point 2

5 GCSEs including English/Welsh Maths Science					
		Number in cohort	Numbers achieving L2 Inc	% Achieving	Targets
A	a) Year 11 pupils	142	78	54.93	54.50
B	b) Year 11 non-FSM pupils	125	71	56.80	56.3
C	c) Year 11 e-FSM pupils	17	7	41.18	42.10

L2 Maths					
		Number in cohort	Numbers achieving Maths L2	% Achieving	Targets
A	a) Year 11 pupils	142	92	64.79	62.30
B	b) Year 11 non-FSM pupils	125	82	65.60	59.30
C	c) Year 11 e-FSM pupils	17	10	58.82	42.10

L2 English					
		Number in cohort	Numbers achieving English L2	% Achieving	Targets
A	a) Year 11 pupils	142	85	59.86	64.90
B	b) Year 11 non-FSM pupils	125	77	61.60	65.90
C	c) Year 11 e-FSM pupils	17	8	47.06	57.90

Governors' standards group,

A group of four Governors meet on a regular basis with Mrs Nia Wyn Roberts to receive information regarding the progress pupils are making according to their targets. It is our responsibility to challenge the Senior Leadership Team on the support pupils receive in the class and additional interventions being put in place. Our priority is to ensure that all pupils are provided the best opportunity to fulfil their potential.

We are satisfied with the current progress being made by the current Year 11. However, it is difficult this year to compare this cohorts' performance to previous years because of the change in the courses and qualifications. Pupils are now expected to complete two Maths exams, one of which is a Numeracy paper. English Literature in previous years has been included in the national measure but this year it will only be English Language. The English qualification has also changed. This year Science, for the first time, is brought into the national measure of performance. I would like to take this opportunity to thank all teaching staff for their relentless work and support being applied to the Year 11 cohort. I ask that you encourage your child to attend the numerous additional sessions that are being held in the school holidays, weekends and evenings. The dates and time of which will be shared on the school's Facebook and text message service. These sessions will continue all the way through to the exams.

Dr Sharman Harris

Vice Chair of Governors.

Governors' Safeguarding and Well-Being group

Ysgol Uwchradd Caergybi has invested considerably in this area over the last year. During this period opportunities for staff professional development has taken place in the following areas:

- **Raising awareness of how pupils with Speech and Language difficulties can be best supported**
- **Pivotal Training in dealing with disruptive behaviour in the classroom**
- **The effectiveness of Restorative Practice and creating a respectful climate**

The employment of a School Restorative officer has enabled the school to improve relationships with pupils and staff. It has helped take the focus away from a sanction-based response to coach individuals to manage their behaviour in stressful situations as well accept responsibility when things go wrong. Mr. Brian Jones has made the switch from being our Police Liaison Officer to the school's Restorative Officer. This work has contributed in reducing exclusions and currently Ysgol Uwchradd Caergybi has the lowest number of exclusions on the Island.

The school in recent years has employed an Attendance officer in school and this has also had an impact on raising attendance. I would like to take this opportunity to thank you as parents and guardians in responding positively to the phone calls, reminders and requests for promoting the importance of good attendance

The Pastoral team have linked up successfully with external partners and agencies in finding the best support for pupils when facing difficult times. These Hub meetings have taken place on a monthly basis in our newly renovated pastoral office called Ystafell Pawb (Pupil and Well-Being Room).

Our Child Protection Officers are:

Mrs. Stella Dennis-Bunting - Assistant Headteacher

Mrs. Claire Owen - Pupil Inclusion Officer

Mr Adam Williams - Headteacher

Mr Trefor Lloyd Hughes - Chair of Governors

Once again, we have set ourselves an aspirational attendance target of 94% for 2016/17. As reported in July, the achievement figure submitted to the LA for 2015/16 was 93.7%. This represents a 3.3% rise since 2010 and places the school in the second quartile compare to similar schools in Wales for attendance.

The attendance rate for this academic year so far is, once again, extremely encouraging – standing currently at 94.1%.

We are very pleased to report that the fixed term exclusion figure continues to drop. As highlighted within the chart below.

Year	Fixed Term Exclusion
2015-2016	60
2014-2015	61
2013-2014	35

Mrs Andrea Hughes
Governor link - wellbeing

If any parent has any questions or would like to comment on any issues relating to Safeguarding please contact me through the Clerk to the Governors, Mrs Lyn Cuffin at yucoffice@ynyamon.gov.uk

PROGRESS	SLT
PRIORITY 1: IMPROVE STRATEGIES IN ACHIEVING HIGHER STANDARDS	
A. Continue to refine pupil tracking so that pupils are supported to achieve their target in the performance of L2+ Capped 9, CSI, English, Maths, Welsh and Science	NWR 1.1
B. To develop the role of the Literacy and Numeracy Coordinators to help improve standards in the national Reading and Numeracy tests	1.1.2
C. Implement strategies to narrow the FSM (plus 10%/non FSM gap	1.1.3
D. Improve pupil performance by ensuring that the target setting procedures are consistently applied to ensure realistic challenge, regular monitoring and high aspirations	1.1.4
E. Improve the consistent use of data in departments to track and accelerate progression through levels of progress using SISRA and SIMS capped 9	1.1.5 3.1.3 3.2.1 3.3.1
PRIORITY 2: STRENGTHEN LEADERSHIP AND BUILD SUSTAINABLE CAPACITY FOR CHANGE	
A. Clarify and distribute the leadership responsibilities to secure accountability at all levels through clear line management	AW 3.1.1
B. Achieve consistency in the effective planning and evaluation of departmental improvement plans so that the best practice is mirrored throughout the school and aligned with whole school improvement planning	3.1.2 3.1.3
C. Continue to strengthen the skills and accountability of all school leaders with a specific focus on achieving improved consistency in tracking pupils progress in achieving high standards and contributing to the attainment of pupils who are disadvantaged	3.2.2 3.2.3 3.3.1
D. Promote and facilitate opportunities for continued collaboration and sharing of best practice with schools and colleagues to develop innovation and expertise	3.3.2 3.4.1 3.4.2
PRIORITY 3: IMPROVE THE QUALITY OF TEACHING, LEARNING AND ASSESSMENT	
A. Continue to develop a professional learning community of teachers and leaders from the secondary and primary sector to work together on improving student learning and the transition for pupils from Ks2 to 3, ks3 to 4 to post 16	MS 1.1.3
B. Strengthen the teaching of literacy and numeracy across the curriculum to further develop pupils' skills at all ages and promote further improvement in the transition of extended and accurate writing and reasoning skills at key stage 3 to replicate that which is seen in Key stage 2	1.1.4 1.2.2
C. Further develop the Teaching and Learning Centre for coaching staff and the use of IRIS to ensure that the quality of teaching and learning mirrors the best practice in the school and that all lessons provide an appropriate level of challenge	2.1.1 2.1.2
D. Further improve the frequency and quality of feedback to pupil of classwork across the school and ensure that homework completion is monitored effectively by middle leaders	2.2.1 2.2.2
E. Work jointly with the primary sector to develop pupil profiles with standardised levelling agreed at L5 and L6 between KS2 & KS3 teachers	3.3.1
PRIORITY 4 : FURTHER DEVELOP THE SCHOOL'S INCLUSIVE ETHOS AND EQUALITY OF OPPORTUNITY	
A. Strengthen and develop processes to improve whole school attendance and engage poor attenders	SD 1.2.1
B. Reduce exclusions and ensure consistent and accurate use of revised Behaviour and Rewards Policy by all staff	2.1.1
C. Develop the effectiveness of restorative practice amongst staff, pupils and parents to help reduce exclusions.	2.3.2 2.3.3
D. Develop the role and effectiveness of the Ystafell Pawb, The Net and internal exclusion room.	2.4.1 3.2.1
E. Increase and continue to promote a rich range of after school activities, clubs, master classes and learning activities	3.3.1
PRIORITY 5: EXTEND THE BREADTH AND PROVISION OF THE EXISTING CURRICULUM	
A. Improve the physical environment of the school to promote a positive working ethos and promote a sense of pride and belonging	PN 2.1.1
B. Continue to improve the use of information technology for communication and interaction with pupils, parents, governors and the wider community	2.1.2 2.4.1
C. Plan the school curriculum to provide an effective platform for all groups of learners to achieve according to the changing demands of a new curriculum and school measures	2.4.2 3.1.3
D. Promote the effective use of technology to enrich the curriculum and enhance the opportunities to develop digital literacy	3.4.2