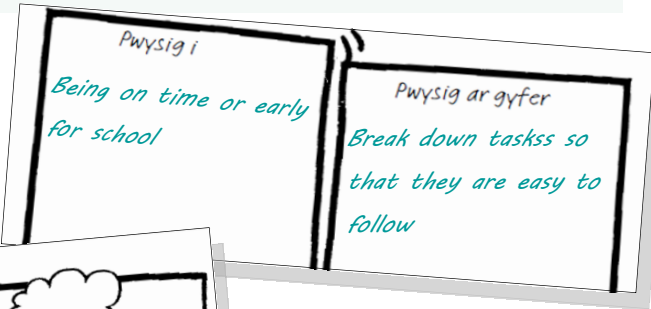


## More information gathering tools....

Before we can write one-page profiles, we have to gather information about the individual. These tools offer a practical way of gathering and using information about a person so that you can plan what they want with them and not for them. Here is a brief introduction to some of the tools

### Important to / Important for

A way to understand the difference between what is **important to** someone and what is **important for** someone.



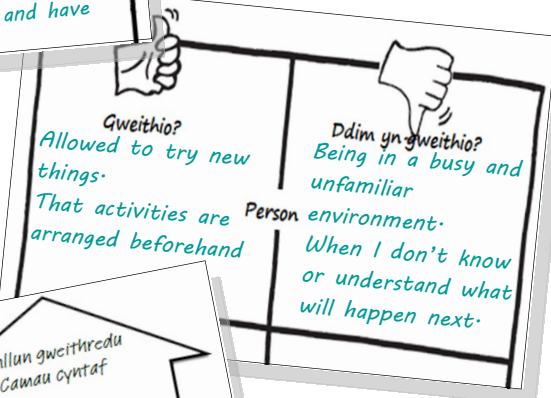
### Good Day / Bad Day

Way of finding out **what makes a good day** for a learner and **what makes a bad day**.



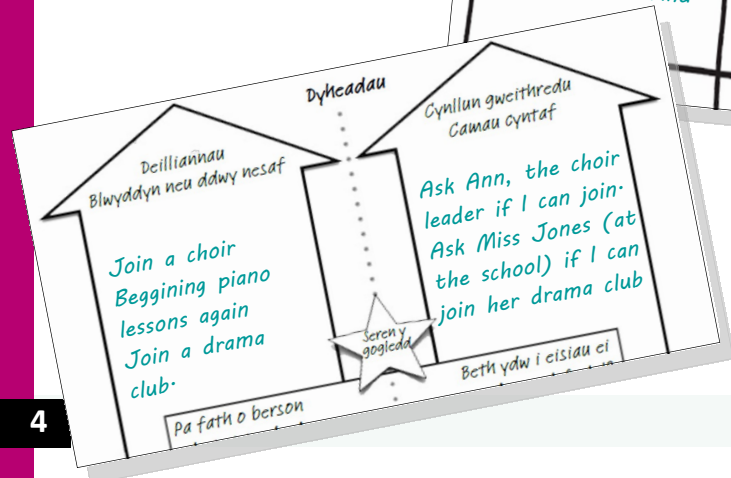
### Working / Not Working

How to **identify** what **works well** and what **does not work** so well.



### Aspirations

The Aspiration tool helps learners to **think about their dreams for the future**.



# Person Centered Planning in Education



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Here is a brief introduction to the Person Centred Planning process (PCP), a mental approach that will transform the way we assess and respond to the Additional Learning Needs (ALN) of children and young people in Gwynedd. The Welsh Government wants to create an education system that is suitable for learners at all levels, and therefore encourages all authorities to support schools adopting person centered ethos - an ethos at the core of the expected ALN legislative reforms.

In essence, the PCP is offering a holistic process of getting to know and identify the best way to support the child, to ensure that child is central to any plan made for him / her

## What is Person Centered Planning?

*A person-centered planning process uses a collection of skills and methods to gather information about what is important to people now and in the future and act on it by including family and friends in the planning.*

*The person centered approaches is ...*

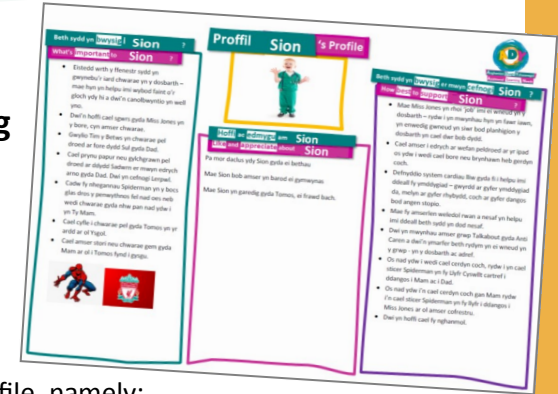
- Based on keeping the learner at the center of the planning process and focuses on results
- Rooted in the principles of rights, independence, choice and inclusion
- In the context of a curriculum that supports the learner to have high aspirations for employment, independent living and community participation
- Commitment to achieve what is important to the learner, now and in the future
- A continuous process of listening, learning, and action that helps the learner to get what they want from life as they prepare to move on.

-Helen Sanderson Associates

## The PCP Methods

### The One-page profile

Quite simply, the one-page profile is an excellent way of **summarizing and recording** on one page **what is important** for the individual and **how best to support them**.



There are **three** parts to the profile, namely:

- **What is important to** - identify what is important, from the perspective of the individual, about school and life in general
- **Appreciation** - identifying 'what people like and admire' about the person, their character, gifts and talents.
- **How to support** - identifying information from the pupil, family, teachers and school staff on how to get the best out of the individual.

A one-page profile helps to share this information with others within and outside the school, as well as family and friends. They lay the foundation for **planning the provision** that has been **personalized** for the learner.

Everyone can benefit from a one-page profile, not only the learner. They ensure that everyone is **getting to know the person better** and **supports them well**.

Further information gathering tools overleaf....

